National Congress Bulletin

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Memo to Local Presidents:

MEMBERS of the National Congress field staff visit college campuses to "tell the P.T.A. story" to students in education classes—students who are the teachers of tomorrow and our future partners in parent-teacher work. The questions these young people ask about our organization are serious, thoughtful questions, and, to me, one of the most interesting asked recently was, "How can the P.T.A. raise the standards of home life?"

● "To raise the standards of home life" is, of course, one of the Objects of the National Congress. Our Objects are so briefly and simply stated that it seems as if they need only be heard to be understood. They need constant study, however, if we are to extract from every word the full measure of its meaning for P.T.A. action.

● What does the parent-teacher organization mean by "the standards of home life"? What do our members, particularly the newcomers to our organization, understand by "the standards of home life"?

● To the thoughtful parent-teacher member, home and family life means human relationships—the relationship of husband and wife, of parent and child, of brother and sister. It means constructive, mutually beneficial relationships. It means the development and the sharing of moral and spiritual and cultural values. It means physical health, mental health, safety, and fun for every member of the family. The family is the growing place for the human spirit —the whole of human life, the growing time.

● Does the parent-teacher organization know what constitutes a good home life for young and old alike? Does it have an ideal of family life toward which it strives? At countless conventions and conferences and in the pages of *National Parent-Teacher* and other Congress publications, parent-teacher members and leaders in many professions continuously explore the kind of family life in which the human spirit thrives best. From specialists in biological, health, and behavioral sciences, from religious and educational leaders, we have gained knowledge of human needs—physical, social, mental, and spiritual needs—and how to meet them. We know that children for their physical well-being need nourishing food, plenty of sleep, exercise, sunshine and fresh air, warm and clean physical shelter, protection from disease and other dangers, and medical and dental supervision. We know that for their healthy mental, social, moral, and spiritual growth, they need love, security, guidance, acceptance, opportunities to develop self-control and independence, experiences in democratic living, and models and standards of worthy conduct.

● When the parent-teacher organization talks about "standards of home life," it has in mind all these essentials for the development of healthy personalities.

● How then can the P.T.A. help families and communities provide the kind of home environment that produces persons who are physically, morally, mentally, and spiritually sound?

● Obviously parent and family life education is one of our most effective instruments. But almost every P.T.A. committee can contribute substantially to progress toward our goal. Think of the good that might result if every P.T.A. chairman during this month would sit down with his committee and answer the question: *Just what is our committee doing to implement the second Object?* Will you ask your committee chairmen to do that? Think of the helpful information that could come from committees on character and spiritual education, health, mental health,

Mrs. Rollin Brown

recreation, safety, the exceptional child, and reading and library service. Think of the community action to strengthen family living that might result from the suggestions of these committees.

● The work of committees on juvenile protection, legislation, and school education may seem remote from family life, but not if we stop to think. Migrant families and neglected and dependent children are rightful concerns of the committee on juvenile protection. Among the concerns of legislation chairmen is legislation that affects the family life of children—for example, laws on adoption, guardianship, marriage and divorce, building codes, slum clearance, and financial aid to needy families. The school education committee is interested not only in supporting curriculum offerings and emphases designed to strengthen the family and prepare students for successful family living but also in helping home and school coordinate their standards and requirements for children.

● Committees on audio-visual services, Congress publications, publicity, and reading and library service can be of help in locating films, pamphlets, books, and other materials for subject-matter chairmen and in giving publicity to P.T.A. programs and projects concerned

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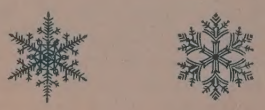
with the standards of home life. The important roles of preschool, high school, and rural service committees need no comment. And obviously the program committee has a vital task in planning and presenting programs on the broad field related to family life.

● One of the most important tools we have for raising the standards of family life is our magazine, the *National Parent-Teacher*. From the many tributes paid to it on the occasion of its golden jubilee, let me quote just one: "Your impact on family life is one of the wonders of your fifty years. You have introduced in simple words the whole new area of mental and emotional health, and you have dealt helpfully with every phase of the home and family opportunities . . . . You have taught families to work and play together and to understand each other." Think of the impact on family life in the next fifty years if the wise guidance and counsel of *National Parent-Teacher* could reach into every home in America every month!

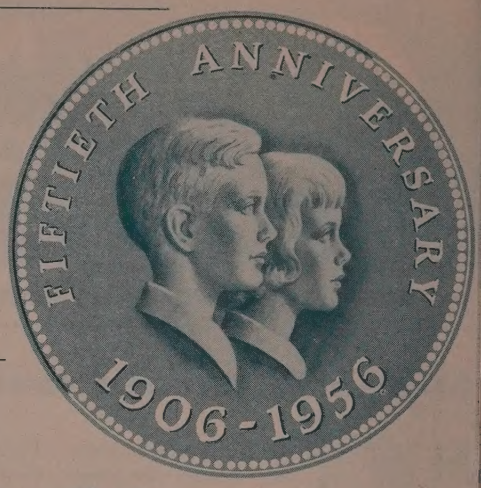
● Since the family is the primary unit of society, it cannot be said too often that what we enable the family to become we enable the child and the community to become. Because of the increasing complexity of modern life, strengthening the standards of home life must be a primary concern of every parent-teacher association. "Our civilization is family-centered, home-centered," the National Congress has said, "for the very preservation of our precious system of values depends upon the home."

● At this Christmas season—season of joyous homage to the Holy Child, season of close family associations—let us extend to the families of the world our fervent wishes for the joys of warm, stable, harmonious family life. A growing place for the human spirit—let this be our Christmas prayer for homes throughout the world.

MRS. ROLLIN BROWN, *President*
National Congress of Parents and Teachers



A Golden Anniversary Citation



EVERY P. T. A. will want

● *A Golden Anniversary Citation*

Commemorating the Golden Jubilee of the P.T.A. magazine, the *National Parent-Teacher*

EVERY P. T. A. will want

● *A Golden Anniversary Citation*

To place with its cherished historic records of achievements in the interests of children and youth

THE GOLDEN ANNIVERSARY CITATION, bearing an imprint of the beautiful medallion pictured above, will be awarded to every P.T.A. that has 50 per cent of the *families* represented in the membership subscribing to the *National Parent-Teacher* by March 31, 1957.

Perhaps your P.T.A. has qualified already. If not, there's still plenty of time to do it if you *begin right now* to tell your members how the magazine can help them guard, protect, and guide the lives of their most priceless possession, *their children*.

The name of every P.T.A. that earns a Golden Anniversary Citation will be recorded in the Golden Jubilee Book that will be placed in the archives of the National Congress of Parents and Teachers, to remain forever an everlasting symbol of parent-teacher devotion to America's children. Once each year, in November, the Golden Jubilee Book will be placed on display at national headquarters. You'll be proud to have YOUR P.T.A.'s name recorded in it.

Steps to take:

1. Find out how many subscribers you have now.
2. If the total equals 50 per cent of the number of families represented in the membership, apply at once for the Citation. Your application will be filed and you will receive the Citation in April 1957. When applying for the Citation, give the following information:
   - **a.** Name of your association
   - **b.** Name and address of the president of your P.T.A. (to whom the Citation will be mailed in April 1957)
   - **c.** Number of families in membership
   - **d.** Number of subscriptions sent in
   - **e.** Dates when subscriptions were forwarded

   If you do not have sufficient subscriptions right now to qualify for the beautiful, once-in-a-lifetime award, there is still plenty of time to get them. Orders postmarked up to midnight, March 31, 1957, will be counted! Be sure to give the aforementioned information when you apply for YOUR Citation.

P. T. A. BULLETIN BOARD

Brief Items of Current Interest

- **A CLOTHING BANK** is being sponsored by the Covington (Kentucky) Council of Parent-Teacher Associations. Under the direction of the council welfare chairman, the twelve council units set up depositories for children's clothing and make exchanges as needs arise in various sections of the city.

- **SAFETY CHAIRMEN IN DENVER** learned how to plan more effective and informative programs when they attended the safety congress co-sponsored by the safety committee of the Colorado Congress, the Metropolitan Safety Council, and the Denver Area Welfare Council. Parent-teacher participants, representing 223 of the approximately 290 local units in the metropolitan area, saw program demonstrations and were brought up to date on available resources, such as films, speakers, and publications.

- **LIFE IS SAFER** and brighter in Knapp Creek, New York, as a result of a P.T.A. project. After years of effort, the P.T.A. there finally secured adequate lighting for the community and, with the cooperation of the state highway department, had speed limits set on the busy highway that runs through the town.

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• The special committee on Congress publications met in Chicago the week of September 23, at the time of the fall National Board meeting. Here in front of the headquarters building are members of the committee. From left, back row: Mrs. Harold J. Fallon* (president, New York Congress), Mrs. Joel L. Burkitt (chairman, Committee on National Parent-Teacher Magazine), Mrs. James P. Ryan (chairman, Committee on Congress Publications), and Mrs. Ramon Lawrence (National Congress vice-president); front row, Mrs. L. E. Burr, chairman (National Congress vice-president), Walter M. Loomer (president, North Dakota Congress), Mrs. Daniel W. Richardson (president, Colorado Congress), and Mrs. A. G. Link* (president, New Jersey Congress).

(* Terms of office have expired since the picture was taken.)

• Five of last year's seven students who attended the University of Wyoming on scholarships from the Wyoming Congress. In the center is Mrs. Glenn K. Rogers, immediate past president and chairman of the committee that set up the scholarship plan.

- **TUITION SCHOLARSHIPS** of $105 annually for four years are provided by the Wyoming Congress to worthy young people interested in becoming teachers. These scholarships become outright grants on the completion of three years of teaching in Wyoming; otherwise they are considered as a loan. Every year since 1949 at least one prospective teacher has been able to attend college as a result of this project. The congress finances its program by asking each member to contribute five cents; 95 per cent of the members usually respond.

- **WITH THE WELFARE OF THE MIGRANT CHILD** as its continued interest, the California Congress of Parents and Teachers this summer awarded twelve scholarships for teachers of migrant children. The scholarships, totaling $2,700, made it possible for qualifying teachers to take a special six-week course at Fresno State College on "Problems of the Mobile Child in California."

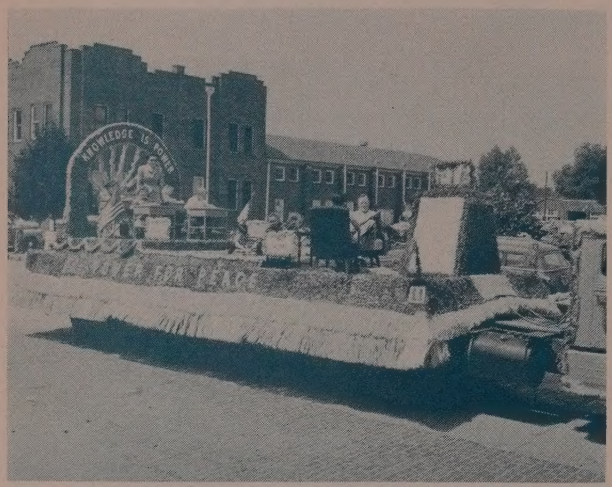
- **SCHOOL PROCEDURES AND PROBLEMS** are now understood better by members of the Trenton Avenue P.T.A. in Urichsville, Ohio. A regular meeting of the board of education was the program feature at one of the P.T.A. meetings.

- **A MEMORIAL PROJECT** was launched by members of the Woodland Park P.T.A. in Anchorage when they learned that there was no monument to William H. Seward anywhere in Alaska. They soon discovered that one out of three Alaskans had never heard of the man responsible for the purchase of their territory. As a result of the unit's activity, local interest has been aroused not only in Alaska's history but in the P.T.A. as well.

(Continued on page 4)

BULLETIN BOARD *(Continued from page 3)*

- **TEACHER APPRECIATION WEEK** in Lee, Kentucky, brought teachers a half-day holiday when members of the P.T.A. executive board took over classroom duties. Each teacher also received a box of homemade candy from the P.T.A.



© *D. J. Sossamon*

• For the past three years the colorful floats of the McAlester Council of Parents and Teachers (Oklahoma) have been prize winners in the Armed Forces Day parades. Designed by Mrs. L. V. Porterfield, McAlester, art chairman of the Oklahoma Congress, the floats were awarded second prize in 1955 and first prizes in 1954 and 1956.

- **FELLOWSHIP GRANTS FOR TEACHERS** have been established by the John F. Hughes P.T.A. (Utica, New York). To give teachers in the school an opportunity to study for advanced degrees, to travel, to observe methods of teaching in other areas, and to participate in conferences and workshops, the P.T.A. holds an annual fund-raising event to finance the grants. In the past year four teachers received grants to continue their education.

- **"OPERATION HANDSHAKE"** was the catchy title the Green Park Dependent School P.T.A. in Tokyo, Japan, gave to its first general meeting this fall. After a potluck supper, where parents and teachers had a chance to get better acquainted, Dr. Glenn Shaw, cultural attaché of the U.S. Embassy in Tokyo, spoke on "Citizenship." Preparatory to planning its year's activities, this busy unit, with John A. O'Connor as president, distributed mimeographed copies of the National Congress Action Program for members to study and decide which problems and projects were of greatest interest and concern to them.

- **TO FOCUS PUBLIC ATTENTION** on the schools, P.T.A.'s and civic groups in Indianapolis organized a "School Appreciation Day." A pageant showing the progress of education in Indianapolis during the past five years highlighted the observance.

- **A "BYLAWS CLINIC"** sponsored by the Lorain County Council (Ohio) was such a success that units have requested a repeat performance next year. "Physician" in charge of the clinic, Mrs. Alfred C. Jones, Ohio Congress bylaws chairman, helped participants analyze and revise their bylaws.

- **WHAT DID TEEN-AGERS** in your community do last New Year's Eve? In Orlando, Florida, the young people went to a gala interschool ball, sponsored by the P.T.A.'s of the Orlando and nearby Winter Park high schools. This was no run-of-the-mill party, but a festive occasion, with formal invitations, a big orchestra, appropriate favors. P.T.A. members transformed a school gym into a winter wonderland for the evening, and also served as chaperons. So successful was the event—with almost a thousand students attending—the P.T.A.'s have set up a permanent plan for future New Year's Eve celebrations.

- **A "WRONG-WAY SKIT"** made parliamentary procedures more meaningful to participants in a study course conducted by the Guthrie (Kentucky) P.T.A. After a discussion of rules of order, motions, amendments, and methods of voting, came the skit in which the players made deliberate mistakes in parliamentary procedure. Members then were asked to point out the errors they detected.

For Distinguished Service Give National Life Memberships

RECENTLY an educator in speaking to a group of intimate friends told of his excitement and pride in receiving a National Life Membership. He said in part, "I have never felt so humble, so honored. Here I am, a person in a small town, working with children here. I never dreamed I'd receive any national recognition or have opportunity to be associated with leaders of national repute."

It makes little difference whether the educator, the doctor, the lawyer, the social worker, the civic leader is active in a small town or a big city. His efforts are felt everywhere in our world, which is actually such a small world transportationwise and communicationwise.

Isn't there a person in your community whom you recognize as one who has made a significant contribution to the welfare of children? Why not honor him with a National Life Membership? For details on how to obtain a Membership, see the *Parent-Teacher Manual*, Section 1, page 129.

Mrs. Newton P. Leonard, *Immediate Past President*
National Congress of Parents and Teachers

NATIONAL CONGRESS BULLETIN

Volume 24 DECEMBER 1956 Number 4

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MEMBERSHIP REMINDER—*And Two More "R's"*

HAVE you heard the latest news about our membership?" There was an undercurrent of excitement as that question was put to your national chairman when she talked with various staff members at the National Office. At this early date, I learned, all indications point to busy, alert, and successful membership committees. Your orders for more membership cards and promotion leaflets mean more members who are better informed. The quantities of your orders seem to indicate that our goal of eleven million memberships is in sight! It's the *extra* effort we make after the concentrated activities of our fall enrollment that will push us up to our goal!

Let's use our "Three Membership R's" as a check list. Have you:

1. **Remembered all those who were previously enrolled?**
2. **Recruited all other parents, teachers, and other citizens?**
3. **Retained your members' interest by helping them become participating members?**

"Men at work" in P.T.A. can mean new strength and vigor for your association. You can strengthen your entire parent-teacher program by enlisting more men into services for children and youth.

An active membership can be the difference between success and failure of our Action Program. An active membership also is reflected in the attitudes of children in school. Yes, these coming days are the ones during which we should stress the third "R" of our membership committee.

To assure ourselves of reaching that goal of eleven million memberships, our Kansas state membership chairman suggests a fourth "R":

4. **Reach every community that does not have a P.T.A., and organize a P.T.A. in every school that has no P.T.A. Stress the need for high school P.T.A.'s. Bring non-Congress groups into state and national membership.**

Three membership skits are now available from your state membership chairman. Ask for them by name:

Who, Me?

Membership Committee in Action

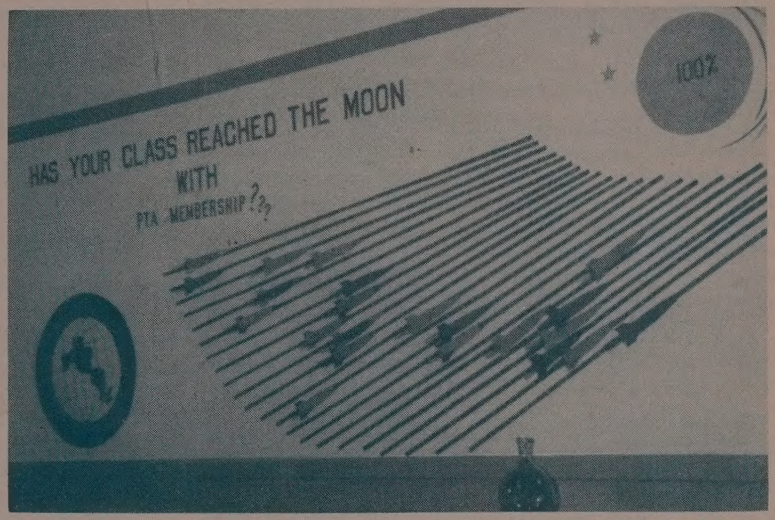
Don't Be a Dropout Parent (for high schools)

Finally, a fifth "R":

5. **Remember to check with your treasurer to see that national and state portions of dues have been sent in.**

Be sure *your* membership will be included when we reach our goal of ELEVEN MILLION MEMBERSHIPS!

MRS. JACK C. GREIG, *Membership Chairman*
National Congress of Parents and Teachers



• "A trip to the moon in a rocket ship" was the unusual theme used by the Sylvan Hills Elementary P.T.A. to arouse enthusiasm during Membership Month. Each rocket ship represented a classroom "racing" toward the moon (100 per cent enrollment) as names of new members were added to the P.T.A. roster. Unfortunately the location of this P.T.A. was omitted from the materials sent to the "Bulletin."

• This Membership Month display in a downtown window in Hutchinson, Kansas, caused many a passerby to stop and take notice, reports Mrs. Stanley Stein, membership chairman of the Hutchinson council. In the display a schoolteacher and a parent, represented by mannequins, study the Objects of the National Congress. Featured also are national and state P.T.A. publications and the yearbooks of each local unit.

OUR GOAL: 11,000,000 MEMBERS BY APRIL 15, 1957

LEGISLATION RECOMMENDATIONS

FOR STATE CONGRESSES

THE following *suggested areas* for study and action involve *state and local legislation* rather than federal laws. Passage of sound state laws and local ordinances is but the first step, however. Interest should be sustained in order to ensure high standards of administration and enforcement.

Legal Bases for Adoption and Guardianship of Minors

• Adoption is an important part of modern social process. More than half our states have emphasized this with new or amended adoption laws in the past three years. Continuing concern with this problem is expressed by the Board of Managers of the National Congress through the recommendation that the legislation committee of each state congress continue careful review of the current and proposed state legislation for adoption and guardianship of minors.

Objectives of adoption laws should be to provide protection for:

The child from unnecessary separation from parents, from adoption by unfit persons, and from interference in adoptive home.

The own parent from hurried decisions to yield child.

The adoptive parents from hereditary defects of child and from disturbance by natural parents.

Among the principles of adoption that help to achieve the above objectives are included:

Preservation of the child's identity without stigma.

Examination of adoption placements by qualified social agency on behalf of the court.

Safeguarding the new parental rights by termination of own parent rights.

Adoption proceedings held in home state of petitioners for adoption, in their local community, and in court with jurisdiction over children's cases.

Court hearings and records held confidential.

Consent to adoption obtained from natural parents or person or agency legally responsible.

Provision for trial period of adoptive residence, including visits by authorized agency representative.

The Board recommends further that the significant gains made in the legal bases and practices for adoption and guardianship of minors during the past decade be the basis for continued emphasis in this area.

Other principles of adoption and related information are to be found in such sources as:

Essentials of Adoption Law and Procedure. Washington, D.C.: Children's Bureau Publication No. 331, U.S. Department of Health, Education, and Welfare, 1949.

Guardianship; A Way of Fulfilling Public Responsibility for Children. Washington, D.C.: Children's Bureau Publication No. 330, 1949.

Social Work Year Book. New York: American Association of Social Workers, 1951.

Child Labor Laws

• Federal control of child labor, which is administered through the federal Fair Labor Standards Act, applies only to industries engaging in interstate commerce or producing goods for shipment in interstate commerce. Other than this, each state makes and enforces its own child labor laws.

The federal Fair Labor Standards Act, as amended, gives the federal government authority to prohibit the employment of children under sixteen in any state while school is in session. The children of migrant workers present the greatest problem in this field. Eleven occupations have been declared hazardous for children under eighteen and are closed to them. There is no protection under this law for newsboys.

State congresses are urged not only to bring their state laws up to the standards of the federal Fair Labor Standards Act but also to be alert to defeat attempts to weaken existing state child labor statutes.

Children of Agricultural Migrant Workers

• Seasonal agricultural labor is important to the economy of many states, and the crops harvested by this labor force are vital to the health and welfare of the American people. It has been estimated that annually as many as one million children suffer the disadvantage of following the crops. Because their families move from state to state, these children fail to receive the education, health, and welfare services available to resident children. They are generally not well accepted in the communities through which they pass, with the result that their education is sketchy, they are missed in immunization campaigns, their remediable defects are not cared for, they often suffer from severe malnutrition, and many are illegally employed. Even the limited services available to nonresidents often fail to reach them.

This complex problem requires study and teamwork for solution. The services of state departments of education, public health, and public welfare, and of state labor commissioners are involved as well as those of local communities and private agencies. Some cooperative arrangements with other states may be desirable.

It is suggested that state congresses study the situation of migrant children within their states, and that each congress work in cooperation with its state governor and appropriate agencies in developing programs to meet the needs of these children.

LEGISLATION RECOMMENDATIONS (Continued)

Juvenile Detention

● The Board of Managers urges each state congress to study conditions under which juveniles are detained in court custody and then determine whether state or local legislation is needed to improve these conditions or more adequately protect the interests of the children and youth who are affected by the conditions.

In seeking to improve protective services for children and youth, there are several areas in which every state should be concerned. When is detention necessary? Is the practice abused? Do your grand juries, probation commission, or other groups having official status make periodic investigations and reports?

What is the definition of a "child" so far as arrest and detention are concerned? What is the philosophy underlying detention of juveniles in your state? Is it designed to be purely custodial, punitive, rehabilitative, or a combination of two or more of these?

Are children who are neglected or dependent because of home situations separated from those held for delinquencies? Is the same true of transient children and those held as material witnesses?

Are these standards set by local or state authorities for the facilities in which these juveniles are held and for the personnel who administer them?

How do detention services in rural or urban centers compare with those in metropolitan areas?

Do you encourage local units to visit jails and juvenile halls (or detention homes) to determine and report whether juvenile offenders are segregated from adult inmates and how long juveniles are held in custody before court hearings?

Is there a state agency especially concerned with youthful offenders?

The answers to the questions should indicate whether better laws, better administration, or greater public understanding of the problem is needed in your state.

Correlative Efforts for Child Welfare Legislation

● The Board of Managers recommends that state congresses work for the establishment of a state commission or council composed of representatives of state agencies and organizations concerned with the welfare of children and youth. Such a commission or council can be most effective in coordinating efforts to secure legislation needed to improve services for children and youth.

Safety

Laws Governing Traffic Safety

● Because of the ever increasing number of highway traffic accidents, the Board of Managers recommends that each state congress work for:

Enactment of state driver-licensing laws conforming to national standards, to the end that every driver of an automotive vehicle may be physically, mentally, and emotionally fit to drive and fully aware of his responsibility to the public as the operator of a motor car.

Enactment of modern, comprehensive, and uniform traffic laws and ordinances based on the Uniform Vehicle Code and the Model Traffic Ordinance, both available from the National Safety Council.

Requirement that all owners of motor vehicles carry such public liability and property damage insurance—or prove personal responsibility—as will give proof of their ability to pay for personal injury or property damage caused by motor vehicles owned or operated by them.

Provision of budget and personnel organization adequate to enforce laws governing traffic safety.

Fire Prevention

● Because of the great losses in human lives and property each year through fires, the Board of Managers recommends that state congresses give full cooperation to governors, mayors, school superintendents, and all officials in the fields of education, engineering, and enforcement in putting into effect these recommendations of the President's Conference on Fire Prevention:

Study of existing building codes.

Strengthening of state-wide fire prevention laws.

Fireworks

● State congresses, who worked for its passage, take satisfaction from the fact that on July 1, 1954, newly enacted federal legislation became effective, prohibiting transportation of fireworks into any state in which sale or use of such fireworks is prohibited by state law. It should be noted that the federal law does not affect state laws regulating sale, use, manufacture, or possession of fireworks but is intended to prevent circumvention of such statutes. The manner and degree of regulation and the administration and enforcement of state laws governing fireworks remain the responsibility of the citizens of each state.

Community Safety

● Community surveys should be undertaken to the end that appropriate legislation may be enacted to safeguard children from hazards such as unused wells; abandoned buildings; iceboxes and other airtight chests; unprotected quarries and pits; and irrigation ditches in residential areas.

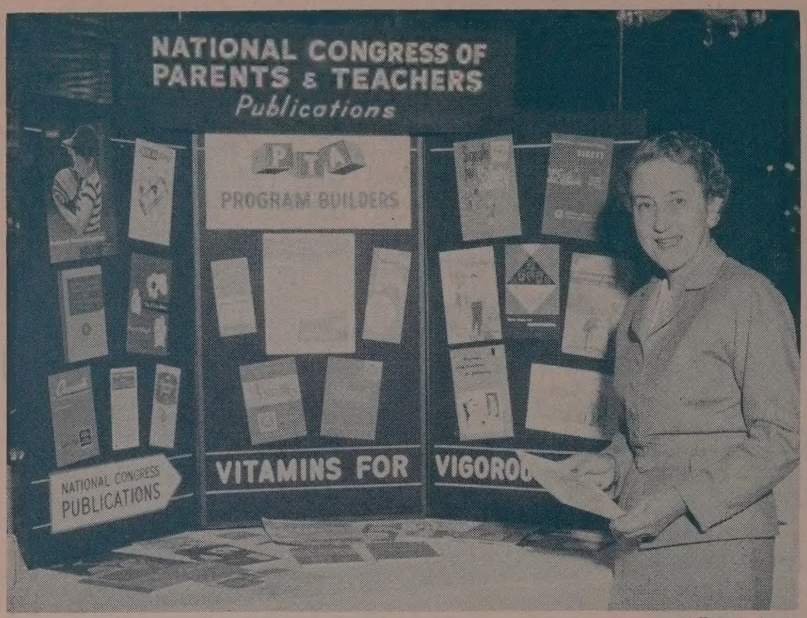
Narcotics Control

● State congresses may find a great need to encourage state and local action to secure adequate state laws and county and local ordinances for the control of the drug traffic and the enforcement of such legal controls as now exist.

Library Services

● The Library Services Act became Public Law on June 19, 1956. This Act appropriates federal funds for the extension of library services to rural areas, provided each state or territory interested in these funds submits an acceptable plan for the use of these federal funds. The plan must be presented to the U.S. Commissioner of Education. The Act further states that federal funds must be matched by appropriations from the states and/or territories.

State congresses should know whether their departments of education are planning to use these federal monies and whether plans have been formulated and/or submitted. Furthermore, a state congress may be helpful in creating public opinion within a state or territory to secure the needed matching funds. The Library Services Act is a demonstration program, planned for a five-year period.



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• Mrs. James P. Ryan, member of the special committee on Congress Publications, examines the publications poster prepared for display at state conventions. In case P.T.A. councils and units plan similar exhibits to call attention to Congress publications at their meetings, the missing word at the bottom of the poster, right, is "growth."

One Hundred Years for the N. E. A.

• The National Education Association will celebrate its centennial anniversary during 1957. "An Educated People Moves Freedom Forward" has been chosen as the theme for the observance, and a broad program of activities has been planned. Emphasis will be placed on three major objectives:

- **To consider the decisive role of education in a changing world.**
- **To stimulate action to provide adequate education for the increasing millions of children.**
- **To strengthen the teaching profession in its service to all people.**

On April 4, 1957, the date designated as the National Birthday Celebration, some six thousand local education associations throughout the country will hold birthday parties commemorating the founding of the association.

Other organizations are urged to join in the celebration by observing a "Teacher's Minute"—a minute set aside, at whichever meeting that falls nearest to April 4, to salute the teaching profession, particularly those teachers who are members of their organization.

An Impressive Achievement

The figures below tell an exciting story—a story of the growing strength and influence of the parent-teacher movement.

In the years from 1946–47 to 1955–56, the number of units in the National Congress of Parents and Teachers increased from 27,663 to 42,245. That's a gain of 53 per cent in ten years!

		Gain
1946–47	27,663	
1947–48	30,344	2,681
1948–49	32,942	2,598
1949–50	34,779	1,837
1950–51	36,384	1,605
1951–52	37,373	989*
1952–53	38,226	853*
1953–54	39,014	788*
1954–55	40,396	1,382
1955–56	42,245	1,849
		14,582

**During these years many school districts were consolidated.*

Falls Hurt – Be Alert!

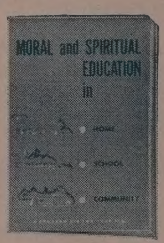
• Falls account for more accidental deaths than any other cause with the exception of traffic accidents. For this reason the National Safety Council has singled out falls for special emphasis this year and is conducting a National Campaign for the Prevention of Falls.

In addition to their numerical importance, falls were selected for special emphasis because they, more than most accidents, can be prevented by voluntary individual action.

What can the individual do? Simply exercise a little extra caution, says the Council. Most falls result from unsafe acts such as rushing about unnecessarily, using makeshift ladders, running up and down stairs, failing to wipe up spilled liquids, or overlooking small objects on the floor.

For groups interested in sponsoring the campaign, the National Safety Council has available a wide assortment of booklets, data sheets, posters, and other aids, provided at a nominal cost. The Council's address is 425 North Michigan Avenue, Chicago 11, Illinois.

▶ MORAL AND SPIRITUAL EDUCATION IN HOME, SCHOOL AND COMMUNITY



• Popular demand for this pamphlet is responsible for a recent reprinting. In it parents, educators, and youth leaders set up some definitions for moral and spiritual values, and offer fresh perspective for understanding and reemphasizing such values in home, school, and community. With its sets of questions in every chapter, this pamphlet is excellent for study and discussion. 25 *cents a copy.*

Order from your state congress or from the National Congress